SBC

№1

The UK's Number One Multi-Campus Summer School

SBC is the highest-ranked summer school in the EL Gazette UK Language Centre Rankings and an EL Gazette Centre of Excellence. These rankings are based on British Council inspection results.

ADVENTURE PROGRAMMES

Global Leaders Simulation

12-16 years Eton College



ENGLISH LEVEL
Minimum B1

COURSE LENGTH
2 weeks

ACADEMIC HOURS
20 per week

CLASS SIZE
15 max

START DATES
12-7 | 26-7

RESIDENTIAL OR DAY
Both

For full dates, fees and everything that's included – tuition, accommodation, meals and excursions – visit our website.

summerboardingcourses.com/prices

INTRODUCTION TO

Global Leaders Simulation

The Global Leaders Simulation is an immersive two-week business simulation in which students experience ten years of decisions, challenges and consequences. Working in Houses, they launch a venture, compete for Capital and Trust, respond to breaking events and build a record they must ultimately defend. Every challenge develops practical skills in leadership, persuasion, negotiation, crisis response and teamwork. English is used throughout as the working language of pitches, press conferences, debates, strategy meetings and final presentations.

ACADEMIC CONTENT

20 hours of academic learning per week through simulation challenges, skills workshops, field trips and collaborative projects focused on leadership, enterprise, strategy and communication.

ENGLISH LANGUAGE LEVEL

Students should have a minimum English level of B1 so that they can participate in discussions, understand briefing materials and contribute to fast-moving team challenges in English.

WHAT STUDENTS TAKE HOME

An SBC Certificate of Achievement and an individual end-of-course report reflecting their participation and progress during the programme.



By the end of their course, we aim for each student to:

- enjoy learning and feel positive about their studies
- feel more confident using English, in lessons and in everyday situations
- speak more clearly, share ideas and opinions, and take part in discussions
- listen carefully, understand others and reply in English
- expand their vocabulary specific to their chosen subject
- work well in a team and solve problems together
- try new things and speak to new people
- practise English outside lessons during activities and excursions

For further information please scan here.

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12–16	Minimum B1	2 weeks	20 per week	15 max	Both	12-7 | 26-7	Windsor



About the programme

The Global Leaders Simulation turns two weeks at Eton College into a ten-year simulation. Students join a House, take turns in different leadership roles and build a business venture. Their aim is to win investment, grow and gain public trust.

Each House begins with two measures of success: Capital and Trust. Across ten simulated years, students pitch, promote their venture, negotiate, make strategic choices and respond to breaking news. Decisions have consequences. A choice that wins Capital today may weaken Trust tomorrow, while a strong reputation may open opportunities later in the decade.

Morning workshops prepare students for the challenges ahead. Topics include stakeholder mapping, crisis communications, persuasion, building alliances and ethical decision-making. The simulation then tests these skills under pressure through competitive pitches, funding rounds, surprise events, press conferences and negotiations with several stakeholders. The whole group votes at major stages of the simulation, and every House develops a business venture. The programme ends with a final vote and the Legacy Presentation, where students defend their ten-year record while others ask them difficult questions. English is the working language students use to lead meetings, negotiate agreements, answer difficult questions and persuade an audience.

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Key Learning Outcomes

1 LEAD & DECIDE UNDER PRESSURE

Assess incomplete information, identify priorities and make timely decisions when there is no perfect answer.

2 PERSUADE, NEGOTIATE & COMMUNICATE

Use spoken and written English to pitch ideas, build alliances, handle disagreement and respond confidently to challenging questions.

3 BALANCE CAPITAL & TRUST

Understand how financial strength, public trust and reputation affect each other, and how short-term gains can lead to long-term consequences.

4 BUILD & DEFEND A LEGACY

Change your strategy when things change, judge your ten-year record and present a clear and believable plan for the future.



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SUBJECT THEME

Ten Years. Two Weeks. Every Decision Counts.

Students do not only study leadership: they also deal with its consequences. Over two weeks, each House goes through ten simulated years of ambition, competition, problems and recovery. Students launch a business, create its identity, compete for resources and support, manage crises and decide what they want their legacy to be. Scores for Capital and Trust show each House's progress, but students cannot focus on one score and ignore the other. To do well, a House must build something that is successful, believable and strong enough to face difficult questions.

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Academic Framework

The programme brings together leadership, enterprise, economics, communication and ethics. Students explore stakeholder interests, reputation, investment, governance, negotiation, media influence, crisis management, strategic alliances and legacy. They use English to analyse information, express viewpoints, persuade others, reach agreements and justify decisions.

THE DECADE CHALLENGE FRAMEWORK

Each stage follows the same cycle: prepare, decide, experience the consequences and adapt. Skills workshops introduce the ideas and communication skills needed for the next challenge. Houses then start a new year of the simulation, receive live information and make decisions with limited time. Capital and Trust go up or down, relationships change and earlier choices affect the options in the next year. Students take turns in different roles, so they experience leadership from different positions and do not rely on one spokesperson.

FOUNDATIONAL VOCABULARY

Capital, trust, stakeholder, influence, investment, reputation, brand, governance, accountability, leverage, alliance, negotiation, compromise, crisis, recovery, ethics, strategy, legacy and scrutiny.



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Time to Shine

Time to Shine happens across the whole ten-year simulation. Students pitch to investors and audiences, face a live press conference, negotiate with rival Houses and present a legacy project before the final test of their leadership.

The programme ends with the Decade Summit: Year 10. Each House presents its legacy proposal and defends its full ten-year record while others ask them difficult questions. Students must explain their most important decisions, explain what went wrong, show what they achieved and persuade the audience that they deserve the final vote. Awards recognise performance across the decade, including leadership, communication, resilience and the balance between Capital and Trust.

1 PROJECT: WEEK ONE

Students form their Houses, create a business venture and decide its identity, roles and strategy.

Years 1–3 take them from launch and early growth to breaking news and the Foundation Election.

At the Foundation Election, the whole group votes on the competing ventures after each House has pitched and shown its credibility and first major decisions in public.

2 PROJECT: WEEK TWO

The pressure increases as Houses face funding negotiations, a midterm confidence vote, an unscripted crisis, alliance-building and ethical dilemmas.

In Years 9 and 10, they develop a legacy project, prepare their final pitch and defend the decade they have built.

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Course Objectives

The Global Leaders Simulation develops confident decision-makers through an extended simulation with genuine continuity. Every workshop prepares students for a later challenge, and every challenge adds to the record their House must eventually defend.

MODULE 1
Launching a Business
Define a purpose, establish a credible identity and pitch for initial Capital and Trust.

MODULE 2
Stakeholders and Power
Identify who can influence a decision, who will be affected and whose support matters.

MODULE 3
Persuasion and Public Speaking
Structure a compelling case, communicate confidently and respond without a script.

MODULE 4
Negotiation and Strategic Alliances
Read leverage, clarify interests, make concessions and construct workable agreements.

MODULE 5
Governance and Decision-Making
Compare different decision-making processes and understand accountability.

MODULE 6
Media and Crisis Communication
Respond to breaking news, face difficult questions and protect credibility under pressure.

MODULE 7
Resilience and Recovery
Diagnose setbacks, rebuild momentum and decide what must change.

MODULE 8
Ethics and Leadership
Make defensible choices when values, results and stakeholder interests conflict.

MODULE 9
Legacy and Global Challenges
Connect decisions to climate, technology and inequality, then propose a future worth building.

MODULE 10
English for Leadership
Develop the language of pitching, questioning, comparing, negotiating, recommending and defending decisions.

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Academic Difficulty

No previous knowledge of business or economics is required. Students should have a minimum B1 level of English and be ready to participate actively in discussion, teamwork and presentations. Briefings and workshops provide the knowledge, vocabulary and structure needed for each new stage of the simulation.

Early activities establish the rules, vocabulary and team roles before challenges become progressively more complex. Students receive preparation and language support, but the decisions remain theirs. By the final summit, they are expected to connect evidence from across the decade, respond to scrutiny and justify their record clearly.



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Fieldwork Research

Learning extends beyond the classroom through visits to Eton, Windsor and London. Students observe how history, government, finance, public identity and institutions operate in real settings, then bring those observations back into the decisions and debates of the simulation. Specific destinations and activities may vary between sessions.

A Connected Ten-Year Narrative: challenges build on one another, so students see how leadership decisions accumulate over time.

Learning Through Consequence: Capital, Trust, breaking events and stakeholder reactions make the effects of decisions visible.

English Through Meaningful Communication: students use English for real purposes within the simulation, including persuasion, negotiation, questioning and crisis response.

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ACADEMIC EXPERIENCE

Programme Benefits



1 A SIMULATION WITH REAL CONTINUITY:

Students do not complete isolated activities. They build one business across a decade in which previous decisions affect later opportunities, risks and reputation.

2 LEADERSHIP FROM DIFFERENT PERSPECTIVES:

Rotating roles allow students to experience strategy, communication, negotiation and decision-making rather than leaving leadership to the most confident speaker.

3 VISIBLE CHOICES AND CONSEQUENCES:

Capital and Trust create a simple but powerful measure of performance, encouraging students to consider both results and credibility.

CERTIFICATE OF ACHIEVEMENT & REFERENCE LETTER

Every student receives an SBC Certificate of Achievement and an individual end-of-course report reflecting their participation and progress during the programme.

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Session Examples

1 YEAR 1 – LAUNCH:

Form a House, launch a business venture and pitch to investors and the cohort for the Capital and Trust needed to begin the decade.

2 YEAR 3 – FOUNDATION ELECTION:

Present a developed business proposition to a panel and the cohort, answer questions and receive the first major scores, votes and leaderboard results.

3 YEAR 6 – CRISIS DAY:

Receive an unscripted crisis, agree a response under severe time pressure and face a staff-run press conference with no prepared questions.

4 YEAR 10 – FINAL VOTE AND LEGACY PRESENTATIONS:

Defend the venture's complete ten-year record under cross-examination, present a legacy proposal and compete for the final vote and awards.



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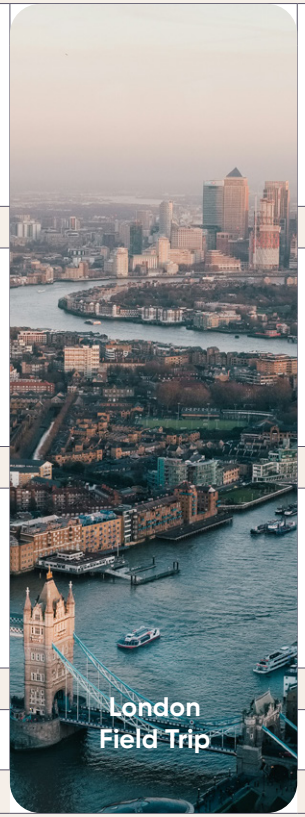
SAMPLE TIMETABLE

Week 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Wake-up & Breakfast | 07:00 - 09:00						
	Welcome Talk | 09:00 - 09:30 **Welcome to the Decade** 09:30 - 10:30 Meet your House, learn the Capital and Trust rules, and understand rotating roles. Practise discussion, turn-taking and core leadership vocabulary in English.	**SIMULATION PREP** **Under Pressure: The First 90 Days** 09:00 - 10:30 Make rapid decisions from real startup and campaign failures using limited information. Practise clear explanations and concise English for decision-making.	**SIMULATION PREP** **Crisis Comms 101** 09:00 - 10:30 Plan responses to difficult press questions while staying composed under pressure. Practise appropriate register, concise answers and controlled spoken English.		**SIMULATION PREP** **Speak to Win** 09:00 - 10:30 Pitch under scrutiny and respond to hostile questions without preparation. Build persuasive spoken English, pronunciation and fluency.	**SIMULATION PREP** **Brand Under Fire** 09:00 - 10:30 Build an identity that holds up under scrutiny — what makes a brand or platform credible.
	Break | 10:30 - 10:50				Break | 10:30 - 10:50	
	Eton & Windsor: Past and Present 10:50 - 12:20 Explore Eton and Windsor's history and traditions, then prepare questions for the visit. Build heritage vocabulary and formulate clear investigative questions in English.	**SIMULATION PREP** **Reading the Room: Stakeholder Mapping** 10:50 - 12:20 Map who holds power and who is affected before making decisions. Expand English vocabulary for influence, interests and impact, and practise precise questioning.	**SIMULATION PREP** **The Negotiation Table** 10:50 - 12:20 Complete rapid negotiations under time pressure and reach workable agreements. Practise English for proposing, clarifying, challenging, compromising and agreeing.		**SIMULATION PREP** **The Power of Persuasion** 10:50 - 12:20 Analyse speeches and campaigns, then apply rhetoric and delivery to make a persuasive case. Explore English rhetorical devices, emphasis and persuasive phrasing.	**SIMULATION PREP** **Trial by Media** 10:50 - 12:20 Face a mock press pack and answer challenging questions under pressure. Strengthen English listening comprehension and spontaneous spoken responses.
	Lunch | 12:20 - 13:30				Lunch | 12:20 - 13:30	
	Eton & Windsor **Field Trip** 13:30-17:00	**DECADE CHALLENGE** **Year 1: Launch** 13:30 - 15:00 Form a House, launch a venture or party, and pitch to investors and voters for Capital and Trust. Practise structured English pitching and clear answers.	**DECADE CHALLENGE** **Year 2: Build & Breaking News** 13:30 - 15:00 Houses build out their operation. A surprise event card lands mid-session — adapt or lose ground.		**DECADE CHALLENGE PREP** **The Pitch of Your Life** 13:30 - 15:00 Prepare for the Foundation Election by sharpening the pitch, assigning roles and stress-testing arguments. Refine English signposting, persuasive phrasing and confident delivery.	**DECADE CHALLENGE CEREMONY** **Year 3: Foundation Election** 13:30 - 15:00 Launch live, pitch to a panel and cohort, then receive scores, votes and leaderboard results. Use formal English to present, answer questions and evaluate rivals.
		Break | 15:00 - 15:20			Break | 15:00 - 15:20	
		Afternoon Event 15:20 - 17:00	**Afternoon Event** 15:20 - 17:00		**Afternoon Event** 15:20 - 17:00	**Afternoon Event** 15:20 - 17:00
	Down Time | 17:00 - 18:30				Down Time | 17:00 - 18:30	
Dinner | 18:30 - 19:30						
Evening Event 19:30 - 21:00	**Evening Event** 19:30 - 21:00	**Multi-Activity** 19:30 - 21:00	**Multi-Activity** 19:30 - 21:00	**House Evening** 19:30 - 21:00	**Multi-Activity** 19:30 - 21:00	**Multi-Activity** 19:30 - 21:00
House Time | 21:00 - 22:00						
Lights Out | 22:00						

Please note: Sample timetables shown are examples and may be subject to change.

SAMPLE TIMETABLE

Week 2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Wake-up & Breakfast | 07:00 - 09:00						
	**SIMULATION PREP** **London Debrief** 09:00 - 10:30 Debrief the London visit, examining how financial and government decisions are made. Practise summarising, comparing viewpoints and using relevant English vocabulary.	**SIMULATION PREP** **Anatomy of a Scandal** 09:00 - 10:30 Analyse real leadership scandals, their causes and effective responses. Use accountability and crisis vocabulary to explain cause and effect clearly in English.	**SIMULATION PREP** **The Art of the Deal** 09:00 - 10:30 Negotiation drills — reading leverage, holding your position, knowing when to walk away.		**SIMULATION PREP** **The Dilemma Room** 09:00 - 10:30 Ethical case studies with no clean answer. Practise making a call and defending it.	**SIMULATION PREP** **Final Briefing** 09:00 - 10:30 Prepare to defend your ten-year record. Anticipate the toughest questions before you face the panel.
	Break | 10:30 - 10:50				Break | 10:30 - 10:50	
	SIMULATION PREP **Boardroom vs Ballot Box** 10:50 - 12:20 Role-play one decision through corporate governance and democratic voting, then compare outcomes. Practise English for comparison, evaluation, agreement and disagreement.	**SIMULATION PREP** **Bounce Back** 10:50 - 12:20 Create a practical turnaround plan to rebuild trust and momentum after a setback. Practise English for recommendations, sequencing and justification.	**SIMULATION PREP** **Coalitions** 10:50 - 12:20 How real alliances get built, in mergers and political coalitions, and what each side gives up.		**SIMULATION PREP** **Negotiation Challenge** 10:50 - 12:20 Resolve a multi-party negotiation with competing priorities and reach agreement. Practise English for listening, clarifying, proposing, conceding and compromise.	**SIMULATION PREP** **2050: The World You're Building** 10:50 - 12:20 Real global challenges — climate, technology, inequality — feed into your legacy project's final pitch.
	Lunch | 12:20 - 13:30				Lunch | 12:20 - 13:30	
	DECADE CHALLENGE **Year 5: The Midterm** 13:30 - 15:00 Negotiate a funding round with investors while facing a midterm confidence vote. Two tracks, one clock.	**DECADE CHALLENGE — CRISIS DAY** **Year 6** 13:30 - 15:00 Each House is handed a live, unscripted crisis and faces a staff-run press conference on the spot.	**Windsor Castle** **Field Trip** 13:30-17:00		**DECADE CHALLENGE** **Year 9: Legacy &** **Final Campaign Prep** 13:30 - 15:00 Pitch your legacy project for provisional approval, then rehearse for tomorrow's final election.	**DECADE SUMMIT** **Year 10: Final Election & Legacy Presentations** 13:30 - 15:00 Defend your ten-year record under cross-examination before the final vote and awards. Apply formal English, persuasive delivery and responsive questioning.
	Break | 15:00 - 15:30				Break | 15:00 - 15:30	
	Afternoon Event 15:30 - 17:00	**Afternoon Event** 15:30 - 17:00			**Afternoon Event** 15:30 - 17:00	**End-of-course Celebration** **Eton Dorney Lake** 15:30 - 22:00 Bell Boating BBQ Disco
	Down Time | 17:00 - 18:30				Down Time | 17:00 - 18:30	
Dinner | 18:30 - 19:30						
Evening Event 19:30 - 21:00	**Multi-Activity** 19:30 - 21:00	**Multi-Activity** 19:30 - 21:00	**Evening Event** 19:30 - 21:00	**House Evening** 19:30 - 21:00	**Multi-Activity** 19:30 - 21:00	
House Time | 21:00 - 22:00						
Lights Out | 22:00						

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Is this programme for you?

The Global Leaders Simulation is suitable for students aged 12–16 with a minimum B1 level of English who enjoy competition, teamwork and solving problems; are curious about leadership, enterprise and how businesses grow; want to become more confident speakers and negotiators; and would enjoy an immersive challenge in which the story changes in response to what students decide.

DOES THIS SOUND LIKE YOU?

YOU WANT TO BUILD SOMETHING OF YOUR OWN.

You are curious about business, leadership and how an idea becomes a credible venture that other people will support.

YOU ENJOY MAKING DECISIONS UNDER PRESSURE.

You like challenges with no single correct answer and want to test how you respond when plans change, information is incomplete or different interests collide.

YOU LEARN BEST BY DOING.

You would rather pitch, negotiate, debate and solve problems with a team than simply sit and listen. Every workshop prepares you for something you will need to do in the simulation.



Sound familiar?

The Global Leaders Simulation could be for you →

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SAFEGUARDING & WELFARE

Safe days, settled nights

Sending your child abroad is a big decision. So we start with your child's wellbeing, and build everything else – lessons, activities, boarding life – around it.

24/7
On-site pastoral support

1:6
Staff-to-student ratio on programme

100%
DBS-checked, trained residential staff

Speak to our Student Experience team →

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SBC TEAM

Meet Our Staff

At SBC, our staff support students all summer: in lessons, in activities and in daily life. They help students settle in, feel more confident and enjoy their time with us in a safe and friendly place.

Here are some staff who have worked with us in past summers. They show the kind of experience and skills we look for when we choose our staff.



Natalia

TUTOR

MA Careers Guidance, BSc Psychology

The Tutor plans and teaches lessons in their subject. They use discussion, activities and real-life examples to help students understand the subject and take an active part in every class.

> Summer schools are really important because they give students the chance to learn and grow outside of a normal classroom environment...it's a great time to build confidence, become more independent, meet new people and discover interests they might not have explored before. At this age, students are developing their identity and becoming more confident in making their own choices, so having new experiences in a supportive environment can make a big difference.
>
> My role is to support students in developing their understanding of psychology through engaging lessons, discussions, and activities. I aim to make the subject accessible and enjoyable while encouraging students to think critically, ask questions, and build confidence in their ideas. My role is also important in creating a supportive environment where students feel comfortable sharing their perspectives and learning from each other.

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Sarah

SUMMER SCHOOL DIRECTOR

Holds the CELTA, DELTA and IHCYLT, has managed young learner centres in Spain, and has trained teachers around the world for Cambridge and the British Council.

The Summer School Director is responsible for the whole summer school. They plan, organise and oversee every part of it, from bookings to daily life on campus. They lead the staff team and make sure students spend their summer in a safe, well-organised place where they can get the most from their time with us.

> I genuinely believe in the immersive, communicative power of summer and Easter school. I see the growth in children and teenagers as they learn to use what they already know and build on it. We have the opportunity to send everyone back home as a slightly more confident, slightly more aware young person: whether that is in language learning, building relationships or in their place in a global community of shared understandings and community living. There is so much potential to unlock in a supportive, safe and engaging environment where everyone can learn to approach new challenges spend time with people we wouldn't ordinarily meet in everyday life.

Jude

DIRECTOR OF STUDIES

Taught English for more than 20 years in five countries and online, works as an examiner, materials writer and teacher trainer and is completing doctoral research in TESOL.

The Director of Studies leads all teaching at the campus. They place students in the right groups, supervise teaching and run training sessions for teachers. They also check that course content meets the right standard, lead the specialist teachers who develop new course material, and give all teachers the support and resources they need.

> The students who come to SBC are at a point in their lives where they are approaching some big decisions. Many older students are thinking about university, often wanting to study abroad, and younger students are developing their own interests. It is also, perhaps even more importantly, a time in their lives where they are developing social skills and naturally wanting to make connections. Coming to SBC gives students the opportunity to not only develop their academic and career prospects through some of our specialist courses...but also to experience an atmosphere where they can make real connections and find friends for life. On top of that, they have the chance to try out exciting activities that they have never done before, and visit a number of iconic places.

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SBC AT ETON COLLEGE

Big Decisions. Real Challenges. Your Voice.

Spend two weeks at Eton College building a business through ten simulated years. Working in teams, students present ideas to investors, negotiate deals and deal with a crisis when plans go wrong. Every choice has a result, and students build the leadership skills and confidence to explain their decisions in English.

SBC AT ETON COLLEGE, WINDSOR

SBC runs at Eton College in Windsor, with playing fields, a swimming pool, theatre and the Jafar Hall debating chamber used across the programme.

ACADEMIC FACILITIES

Jafar Hall debating chamber, theatre and campus-wide Wi-Fi.

DINING

A modern dining hall is available for students at Eton College.

ACCOMMODATION

Single rooms with shared bathrooms, with boys and girls housed separately. Student common room and laundry service on site.

SPORT & RECREATION FACILITIES

Sports hall, swimming pool, tennis courts, all-weather pitch and playing fields.

LOCATION & SETTING

Eton College, Windsor. Windsor Castle, Dorney Lake and central London can all be visited from the campus.

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Active and Social Evenings

The day continues after lessons end. Across Eton's grounds, students choose from sport, creative challenges and evening events that help them work in teams, build confidence and make friends. Some evenings are energetic and competitive, while others are relaxed and social. The social programme is an important part of the SBC experience.

ACTIVITIES INCLUDE:

Arts & Crafts · Badminton · Ball Games · Basketball · Bell Boating · Capture the Flag · Cricket · Disco · Escape Room · Football · Rounders · Silly Olympics · Swimming · Taskmaster · Trashion Show

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EXCURSIONS: ETON COLLEGE

Beyond the Campus

Every two-week course includes excursions that add culture, sightseeing and time to relax. SBC staff go with students throughout and run a full plan for the day.



LONDON

Students will visit iconic landmarks, museums, cultural attractions and time to explore the city.



WINDSOR & ETON

Explore the historic streets and step inside Windsor Castle, one of Britain's most famous royal residences.



KEW GARDENS & WESTFIELD

Discover the natural beauty of Kew's glasshouses and rare plant collections, followed by leisure time at Westfield London.



BELLBOATING & DISCO AT DORNEY LAKE

To celebrate the end of the programme, students head to Eton Dorney for an afternoon on the lake, followed by a BBQ and disco.

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THEIR SUMMER ENDS.
THEIR JOURNEY CONTINUES.

The SBC Future Pathways Programme



WHAT IT IS

A seven-month online programme for SBC students aged 12 to 17, running from September to April. Students choose one of two pathways, then complete one large project during the programme, supported by four live online workshops with SBC staff.

WHAT YOUR CHILD GETS

Four live online workshops delivered by experienced SBC staff. One extended project completed across the programme. A Personal Strengths Profile to help them understand how they learn and work with others. Personalised feedback on their finished project. An SBC Future Pathways Certificate and Reference Letter.

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HOW IT WORKS: THE FOUR STAGES | FUTURE PATHWAYS PROGRAMME

SEPTEMBER

Discover Your Strengths: students complete a Personal Strengths Profile and choose their pathway. The first workshop helps them generate ideas and choose a project.

NOVEMBER

Build Your Project: students learn how to turn an idea into an achievable project, covering research, planning and organisation, with a Q&A with SBC staff.

JANUARY

Bring Your Ideas to Life: students develop their projects and build practical skills linked to their pathway, such as communication, creativity, leadership, collaboration and problem solving.

MARCH

Prepare Your Final Submission: the final workshop covers presenting ideas clearly and preparing work for submission.

APRIL

Time to Shine Online: students submit their project and a short presentation, either live at the online Time to Shine event or as a pre-recorded video. Selected students are invited to showcase their work at the live event.



AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
12–16	Minimum B1	2 weeks	20 per week	15 max	Both	12-7 | 26-7	Windsor

FUTURE PATHWAYS PROGRAMME





THE KIND OF PROJECTS STUDENTS TAKE ON

Students choose one of two pathways. Future Leaders identify a challenge in their school or local community, research possible solutions and develop an action plan that creates real impact. Creative Thinkers explore an issue they care about and bring their ideas to life through a creative project, such as a podcast, documentary, campaign or digital media concept.

WHY IT MATTERS:

At SBC we aim for students to come home from our programmes feeling more confident, with new friends and new ideas about what they can do. Future Pathways gives them a way to keep developing once they are back home. Over seven months, they manage their own project, solve problems and learn to present their ideas clearly. It also helps them stay in touch with SBC during the year, before the next summer.

ELIGIBILITY, DATES & PRICES

- Open to SBC students aged 12 to 17.
- Runs September to April.
- **£249** for the full programme.
- Every student who completes the programme receives personalised feedback, an SBC Future Pathways Certificate and a Reference Letter.
- Projects are reviewed by SBC staff, with awards for creativity, leadership, innovation and impact.

First prize

a free SBC summer programme (subject to availability and eligibility)

Second prize

a one-to-one mentoring session in a chosen subject

Third prize

a £500 SBC voucher.

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HEAR FROM OUR FAMILIES

What parents and students say

"My time at Eton College for the Global Leadership course has been an incredibly formative experience. Balancing complex geopolitical studies with a truly international classroom has sharpened my analytical skills and fundamentally changed how I view my role as a leader. It has been a perfect blend of historic inspiration and forward-thinking dialogue, leaving me with a much clearer vision of the impact I hope to make in the future."

Giulia
Student, Eton College

"It was a beautiful experience I will never forget being here, learning, making new friendships that will always stay and experiencing new things outside my country. All the staff members were amazing, caring and making sure I was okay. It was amazing really, I will always remember this and all the good memories I had with SBC, here in Cambridge, Oxford and Eton. Thank you so much for everything. I will never forget this and all the friendships that I made."

Maria
Student, Eton College

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