SBC

№1

The UK's Number One Multi-Campus Summer School

SBC is the highest-ranked summer school in the EL Gazette UK Language Centre Rankings and an EL Gazette Centre of Excellence. These rankings are based on British Council inspection results.

COLLEGE PATHWAYS

Faculty of Global Leadership

14-17 years Dukes Cambridge



ENGLISH LEVEL
Minimum B1

COURSE LENGTH
2 weeks

ACADEMIC HOURS
20 per week

CLASS SIZE
15 max

START DATES
28-6 | 12-7 | 26-7

RESIDENTIAL OR DAY
Both

For full dates, fees and everything that's included – tuition, accommodation, meals and excursions – visit our website.

summerboardingcourses.com/prices

INTRODUCTION TO

Global Leadership

Global Leadership is a two-week English-language programme for students interested in politics, economics and international relations. Through selected themes from government, diplomacy, markets, global development and international affairs, students develop subject vocabulary while practising speaking, listening, reading and presentation skills. The programme uses discussion, case studies, source analysis and collaborative decision-making to help students explore how different actors respond to shared political and economic questions.

ACADEMIC CONTENT

20 hours of English-language learning through politics, economics and international relations themes each week, using discussion, case studies, source analysis, structured debate and collaborative problem-solving.

ENGLISH LANGUAGE LEVEL

Students should have a minimum English level of B1 so that they can take part in discussion, understand programme materials and communicate political, economic and international ideas during collaborative activities.

WHAT STUDENTS TAKE HOME

An SBC Certificate of Achievement and a personalised Letter of Recommendation reflecting participation and engagement during the programme.



By the end of their course, we aim for each student to:

- enjoy learning and feel positive about their studies
- feel more confident using English, in lessons and in everyday situations
- speak more clearly, share ideas and opinions, and take part in discussions
- listen carefully, understand others and reply in English
- expand their vocabulary specific to their chosen subject
- work well in a team and solve problems together
- try new things and speak to new people
- practise English outside lessons during activities and excursions

For further information please scan here.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



About the programme

Global Leadership introduces students to selected ideas from politics, economics and international relations while developing their English through meaningful subject content. Students encounter vocabulary and concepts connected with government, representation, markets, trade, diplomacy, international organisations and global development.

Lessons use discussion, accessible case studies, information, data and source material. Students might compare different policy choices, consider how economic decisions affect different groups, examine how states and international organisations respond to shared challenges or analyse contrasting perspectives on a global issue.

The programme is exploratory rather than specialist political, economic or diplomatic training. Its purpose is to give students an accessible opportunity to engage with global affairs while regularly practising speaking, listening, reading, discussion and presentation in English.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

Key Learning Outcomes

1 POLITICS & GOVERNANCE

Explore selected ideas connected with government, representation, institutions and decision-making, and practise discussing how political choices can affect individuals and societies.

2 ECONOMICS & GLOBAL MARKETS

Develop familiarity with accessible concepts such as supply and demand, trade, incentives, public spending and economic choice while using English to interpret and discuss information.

3 INTERNATIONAL RELATIONS & DIPLOMACY

Consider how states, international organisations and other actors communicate, cooperate and respond to disagreements or shared global challenges.

4 COMMUNICATION & REASONED ARGUMENT

Work with other students to compare viewpoints, support arguments with relevant information and present political or economic thinking clearly to an audience.



AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



SUBJECT THEME

Decisions in an Interconnected World

Students explore how political, economic and international decisions can be shaped by different priorities, interests and constraints. Working collaboratively, they consider information, compare perspectives and develop a reasoned response to a global question or scenario. The theme provides a shared context for practising subject vocabulary, discussion, negotiation and English-language communication without promoting a particular political viewpoint.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

Academic Frameworks

The programme introduces selected concepts from politics, economics and international relations alongside ideas such as government, representation, markets, incentives, trade, diplomacy, cooperation, conflict, development, policy and evidence. Students consider how these ideas can be used to understand different choices and global challenges.

GLOBAL LEADERSHIP FRAMEWORK

Learning typically begins with a political, economic or international question, case study or scenario. Students encounter relevant vocabulary and background information before examining evidence, comparing viewpoints and considering possible responses. They then communicate their understanding through discussion, negotiation, collaborative decision-making or presentation.

FOUNDATIONAL VOCABULARY

Politics, government, democracy, representation, policy, economy, market, supply, demand, trade, tax, public spending, diplomacy, international relations, cooperation, conflict, development, institution, evidence, perspective.



AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



Time to Shine

Time to Shine gives students an opportunity to bring together the political, economic and international themes and English-language communication practised during the programme. Working collaboratively, students explore a global question or scenario and prepare to communicate a reasoned response to an audience.

Students may analyse a policy choice, respond to a fictional international scenario, compare possible economic responses to a challenge or present recommendations connected with a global issue. The exact format can vary according to the project and class, with the emphasis on reasoning, teamwork and clear communication in English.

1 PROJECT: WEEK ONE

Students are introduced to a suitable political, economic or international theme, explore relevant information and begin identifying the key concepts and vocabulary needed to understand it. They discuss different perspectives and possible responses with their group.

2 PROJECT: WEEK TWO

Students develop and refine their response, organise relevant evidence and reasoning and prepare a clear presentation before sharing the completed project at Time to Shine.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



Course Objectives

Global Leadership combines English-language development with an accessible exploration of politics, economics and international relations. Students practise interpretation, discussion, comparison, collaboration and presentation while engaging with selected global themes.

MODULE 1

Politics, Government & Society

Explore selected ideas connected with government, political institutions, representation and public decision-making. Students develop the language needed to compare political choices, discuss competing priorities and explain possible consequences.

MODULE 2

Economics, Markets & Policy

Explore accessible economic ideas such as markets, incentives, supply and demand, trade and public spending. Students consider how economic choices can affect businesses, governments and individuals while practising interpretation and discussion in English.

MODULE 3

International Relations & Global Challenges

Consider how countries and international organisations respond to cooperation, disagreement and shared global questions. Students compare different interests and perspectives and practise communicating possible responses clearly.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

Academic Difficulty

No specialist knowledge of politics, economics or international relations is required. Students should be comfortable working at a minimum B1 level of English and willing to engage with unfamiliar vocabulary, contrasting viewpoints and collaborative discussion. Topics are introduced at an accessible level, with guidance provided as students encounter new terminology and concepts.



AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



CASE STUDY

From Global Issue to Policy Choice

A political or economic question can often involve different priorities and more than one possible response. Students might work with a fictional scenario involving trade, public spending, migration, climate policy or international cooperation. They identify the main stakeholders, examine relevant information, compare possible choices and discuss the strengths and limitations of different approaches before communicating a reasoned recommendation.



AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



Fieldwork Research

Learning may extend beyond regular lessons through observations, activities or excursions that provide additional examples of government, economics, history or international affairs. Students can use what they notice as material for later discussion, comparison or project work. Specific activities may vary between sessions.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

ACADEMIC EXPERIENCE

Programme Benefits

Students take part in a practical workshop designed to give insight into how analysis, communication, negotiation and decision-making can be used in professional and international contexts. The session may take place on or off campus and can include a collaborative challenge, case study or structured scenario.



MULTIDISCIPLINARY GUEST SPEAKER

During the two-week programme, students attend a plenary guest talk exploring a real-world topic with relevance across different subject areas. The session gives students the opportunity to hear how ideas from different disciplines can connect in professional and contemporary contexts.

ACADEMIC COACHING

Students receive guidance during lessons and project work to help them engage with unfamiliar terminology, organise evidence and communicate political, economic and international thinking clearly. Feedback may be provided as students develop collaborative work and prepare for Time to Shine.

CERTIFICATE OF ACHIEVEMENT & REFERENCE LETTER

Every student receives an SBC Certificate of Achievement recognising completion of the Global Leadership programme, together with a personalised Letter of Recommendation reflecting their participation and engagement during the programme.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

Is this programme for you?

Global Leadership is suitable for students aged 14–17 with a minimum B1 level of English who are curious about politics, economics or international affairs; enjoy discussing current and global questions; want to compare different perspectives and possible solutions; and would like to develop their English through discussion, case studies and collaborative challenges.



DOES THIS SOUND LIKE YOU?

YOU'RE CURIOUS ABOUT HOW DECISIONS SHAPE THE WORLD.

You enjoy discussing politics, economics or international affairs and want to understand why governments and organisations make different choices.

YOU LIKE HEARING DIFFERENT PERSPECTIVES.

You enjoy comparing viewpoints, considering evidence and thinking about why people or countries may approach the same issue differently.

YOU WANT TO DISCUSS GLOBAL ISSUES MORE CONFIDENTLY IN ENGLISH.

You want to develop the language needed to explain arguments, respond to other viewpoints and present reasoned ideas clearly.

Sound familiar?

Global Leadership could be for you →

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



SAFEGUARDING & WELFARE

Safe days, settled nights

Sending your child abroad is a big decision. So we start with your child's wellbeing, and build everything else – lessons, activities, boarding life – around it.

24/7
On-site pastoral support

1:6
Staff-to-student ratio on programme

100%
DBS-checked, trained residential staff

Speak to our Student Experience team →

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

PROGRAMME EXPERIENCE

End of Course Celebration

An end-of-programme celebration marks the completion of the Faculty of Global Leadership programme and gives students an opportunity to recognise the work, projects and friendships developed during the programme. Students receive their SBC Certificate of Achievement and tutor feedback as part of their course completion.



AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

SAMPLE TIMETABLE

Week 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Wake-up & Breakfast | 07:30 - 08:45						
 Arrival Day	Welcome Talk | 08:45 - 09:00	Morning Assembly | 08:45 - 09:00		 Cambridge Excursion	Morning Assembly | 08:45 - 09:00	
	Government & Representation Explore how governments and institutions represent citizens and make public decisions in different political systems.	**Policy Choices & Stakeholders** Identify stakeholders in a policy scenario and compare how different priorities can shape possible decisions.	**Society & Public Decisions** Discuss how political choices can affect groups differently and practise explaining consequences from multiple perspectives.		**Markets, Supply & Demand** Explore accessible economic ideas including markets, incentives, supply and demand through practical examples.	**Trade, Tax & Public Spending** Compare how trade, taxation and public spending can influence governments, businesses and individuals.
	Break | 10:30 - 11:00				Break | 10:30 - 11:00	
		Define the Scenario Clarify the issue, interests and constraints, then decide what information the group needs to examine.	**Guest Speaker** 11:00 - 12:30		**Explore Evidence & Perspectives** Gather relevant information and compare how different stakeholders might understand the problem.	**Time to Shine Showcase** Present the completed Week One global challenge response, explaining evidence, perspectives, trade-offs and the group's recommendation clearly.
	Lunch | 12:30 - 13:30				Lunch | 12:30 - 13:30	
	Cambridge Orientation	**Fieldwork** 13:30 - 14:45	Debate Club 13:30 - 14:45		**Compare Possible Responses** Evaluate several policy, economic or international responses without assuming there is one simple solution.	**College Masterclass Series** 13:30 - 16:30
		Break 14:45 - 15:15	Break 14:45 - 15:15		Break | 14:45 - 15:15	
		Fieldwork 15:15 - 16:30	**Debate Club** 15:15 - 16:30		**Build the First Recommendation** Create an initial structure linking the issue, evidence, stakeholder interests and proposed response.	
	Optional Extra		**Optional Extra**			
	Free Time | 16:30 - 18:30					
Dinner | 18:30 - 19:15						
Evening Assembly | 19:15 - 19:30						
Welcome Evening 19:30 - 21:30	Campus Evening 19:30 - 21:30	**Societies Evening** 19:30 - 21:30	Campus Evening 19:30 - 21:30	Campus Evening 19:30 - 21:30	**Societies Evening** 19:30 - 21:30	**Societies Evening** 19:30 - 21:30
Down Time | 21:30 - 22:30						
Lights Out | 22:30						

Please note: Sample timetables shown are examples and may be subject to change.

SAMPLE TIMETABLE

Week 2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Wake-up & Breakfast | 07:30 - 08:45						
Morning Assembly | 08:45 - 09:00					Morning Assembly | 08:45 - 09:00	
	**Economic Choices & Consequences** Use information from a scenario to evaluate economic options and communicate a reasoned recommendation.	**Industry Experience** 09:00 - 16:30	**Diplomacy & International Organisations** Explore how states and international organisations communicate, negotiate and cooperate when interests differ.		**Cooperation, Conflict & Development** Compare responses to shared international challenges, considering different interests, constraints and possible consequences.	**Global Challenge: Reasoned Response** Analyse a global scenario, organise evidence and present a balanced recommendation supported by clear reasoning.
	Break | 10:30 - 11:00		Break | 10:30 - 11:00		Break | 10:30 - 11:00	
	Refine the Analysis Strengthen evidence, acknowledge trade-offs and improve the reasoning behind the group's preferred response.		**Balance & Evidence Check** Test whether contrasting perspectives are represented fairly and claims are supported by relevant information.		**Strengthen the Recommendation** Clarify the final response, its advantages, limitations and likely consequences for different stakeholders.	**Time to Shine Showcase** Present the completed global challenge response, explaining evidence, perspectives, trade-offs and the group's recommendation clearly.
	Lunch | 12:30 - 13:30		Lunch | 12:30 - 13:30		Lunch | 12:30 - 13:30	
	Organise the Argument Arrange evidence and perspectives logically so the audience can follow how the recommendation was reached.		**Debate Club** 13:30 - 14:45		**Presentation Technique** Practise neutral, confident delivery and prepare thoughtful responses to likely questions or challenges.	**Packing & Free Time** 13:30 - 16:30
	Break | 14:45 - 15:15		Break | 14:45 - 15:15		Break | 14:45 - 15:15	
	Create Presentation Materials Develop concise visual support showing key evidence, stakeholders or options without oversimplifying the issue.		**Debate Club** 15:15 - 16:30		**Final Rehearsal** Run the full presentation, refine transitions and make final improvements to reasoning and clarity.	
	Free Time | 16:30 - 18:30				Free Time | 16:30 - 18:30	**Graduation** 16:30 - 22:30
	Dinner | 18:30 - 19:15				Dinner | 18:30 - 19:15	
	Evening Assembly | 19:15 - 19:30				Evening Assembly | 19:15 - 19:30	
	Campus Evening 19:30 - 21:30	Societies Evening 19:30 - 21:30	Campus Evening 19:30 - 21:30		Societies Evening 19:30 - 21:30	
Down Time | 21:30 - 22:30						
Lights Out | 22:30						

Please note: Sample timetables shown are examples and may be subject to change.

SBC TEAM

Meet Our Staff

At SBC, our staff support students all summer: in lessons, in activities and in daily life. They help students settle in, feel more confident and enjoy their time with us in a safe and friendly place.

Below are some staff who have worked with us in past summers. They show the kind of experience and skills we look for when we choose our staff.



Natalia

TUTOR

MA Careers Guidance, BSc Psychology

The Tutor plans and teaches lessons in their subject. They use discussion, activities and real-life examples to help students understand the subject and take an active part in every class.

> Summer schools are really important because they give students the chance to learn and grow outside of a normal classroom environment...it's a great time to build confidence, become more independent, meet new people and discover interests they might not have explored before. At this age, students are developing their identity and becoming more confident in making their own choices, so having new experiences in a supportive environment can make a big difference.
>
> My role is to support students in developing their understanding of psychology through engaging lessons, discussions, and activities. I aim to make the subject accessible and enjoyable while encouraging students to think critically, ask questions, and build confidence in their ideas. My role is also important in creating a supportive environment where students feel comfortable sharing their perspectives and learning from each other.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

Sarah

SUMMER SCHOOL DIRECTOR

Holds the CELTA, DELTA and IHCYLT, has managed young learner centres in Spain, and has trained teachers around the world for Cambridge and the British Council.

The Summer School Director is responsible for the whole summer school. They plan, organise and oversee every part of it, from bookings to daily life on campus. They lead the staff team and make sure students spend their summer in a safe, well-organised place where they can get the most from their time with us.

> I genuinely believe in the immersive, communicative power of summer and Easter school. I see the growth in children and teenagers as they learn to use what they already know and build on it. We have the opportunity to send everyone back home as a slightly more confident, slightly more aware young person: whether that is in language learning, building relationships or in their place in a global community of shared understandings and community living. There is so much potential to unlock in a supportive, safe and engaging environment where everyone can learn to approach new challenges and spend time with people we wouldn't ordinarily meet in everyday life.

Jude

DIRECTOR OF STUDIES

Taught English for more than 20 years in five countries and online, works as an examiner, materials writer and teacher trainer and is completing doctoral research in TESOL.

The Director of Studies leads all teaching at the campus. They place students in the right groups, supervise teaching and run training sessions for teachers. They also check that course content meets the right standard, lead the specialist teachers who develop new course material, and give all teachers the support and resources they need.

> The students who come to SBC are at a point in their lives where they are approaching some big decisions. Many older students are thinking about university, often wanting to study abroad, and younger students are developing their own interests. It is also, perhaps even more importantly, a time in their lives where they are developing social skills and naturally wanting to make connections. Coming to SBC gives students the opportunity to not only develop their academic and career prospects through some of our specialist courses...but also to experience an atmosphere where they can make real connections and find friends for life. On top of that, they have the chance to try out exciting activities that they have never done before, and visit a number of iconic places.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



YOUR FIRST STEP

Towards University

Dukes Cambridge gives students the opportunity to explore academic subjects in greater depth before making decisions about their future studies, and through university-style seminars, projects and discussion — before university applications and subject choices become more important. Students leave with greater confidence using English in an academic context and a clearer sense of their direction. They also leave with a detailed tutor reference letter that supports future university applications — written by a tutor who has worked closely with them throughout the programme. For parents, the reassurance is simple: your child returns home more confident, more independent and better prepared for what comes next.



ACCOMMODATION

Purpose-built accommodation with single en-suite rooms, boys and girls housed separately. Student common room and laundry service on site.

DINING

Students use the modern dining hall for all meals when on campus.

ACADEMIC FACILITIES

Seminar rooms, auditorium, modern dining hall and campus-wide Wi-Fi. Seminar groups are capped at 15 students.

LOCATION & SETTING

Cambridge, England: a city-centre campus within walking distance of the colleges, museums, gardens and green spaces of one of the world's renowned university cities.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge







Independence Meets Community

Campus life continues long after lessons finish. Society Evenings give students the freedom to explore their interests, while Campus Evenings bring the whole community together. Combined, they offer opportunities to build friendships, and experience the social side of life in Cambridge.

ACTIVITIES INCLUDE:

Arts & Crafts | Debate | Film Festival | Football | Murder Mystery Night | Music | Photography | Punting | Quiz Night | Secret Cinema | Sports Tournament | Taskmaster | Trashion Show | Graduation Party

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

EXCURSIONS: DUKES CAMBRIDGE

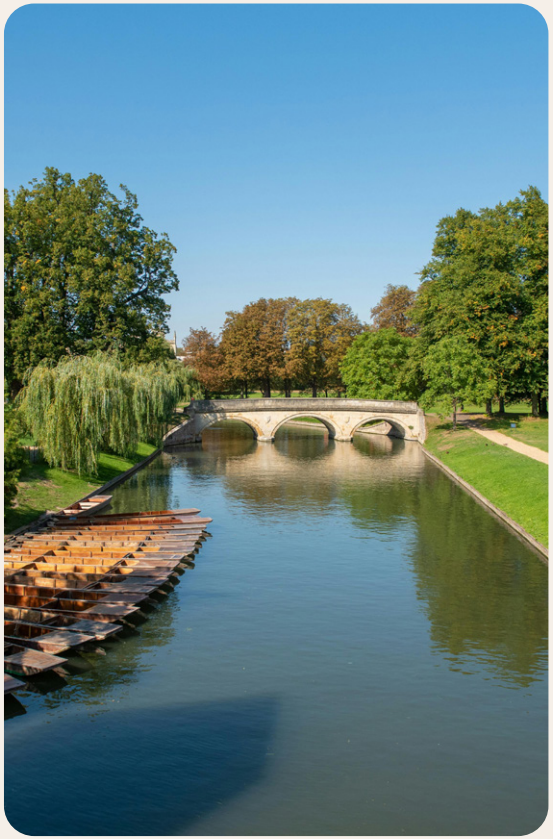
Two Days Beyond the Classroom

As part of their two-week programme, students go on two full-day excursions. These trips add to their academic studies with time to explore British culture and to relax. Students visit well-known places in Britain and enjoy a mix of interesting and relaxing days outside the classroom.



LONDON

Iconic landmarks, museums, cultural attractions and time to explore the city.



CAMBRIDGE

Explore the historic streets, colleges, museums, green spaces and gardens of one of the world's renowned university cities.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



ADD EVEN MORE

To Your Summer

Every SBC programme is full from day one. But for students who want even more, optional extras add a new skill or a special experience.

ROWING ACADEMY

Experience one of Cambridge's most famous sporting traditions with a coached rowing session on the River Cam. Students begin with a safety briefing and indoor practice on rowing machines before exploring the boathouse and learning about the equipment. They then take to the water in a stable training boat and learn how to row together as a crew. No previous rowing experience is required.

£295 Per Week

PRIVATE OXBRIDGE APPLICATIONS CONSULTATION

A one-to-one consultation with a specialist from Oxbridge Applications, part of the Dukes Education family. The session is tailored to the individual student and their university plans, with guidance on relevant areas of the application process. Depending on the student's needs, this may include course choice, application strategy, admissions tests or interview preparation. Designed for students considering Oxford, Cambridge or other highly competitive UK universities.

Price: £395

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

THEIR SUMMER ENDS.
THEIR JOURNEY CONTINUES.

The SBC Future Pathways Programme



WHAT IT IS

A seven-month online programme for SBC students aged 12 to 17, running from September to April. Students choose one of two pathways, then complete one large project during the programme, supported by four live online workshops with SBC staff.

WHAT YOUR CHILD GETS

Four live online workshops delivered by experienced SBC staff. One extended project completed across the programme. A Personal Strengths Profile to help them understand how they learn and work with others. Personalised feedback on their finished project. An SBC Future Pathways Certificate and Reference Letter.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

HOW IT WORKS: THE FOUR STAGES | FUTURE PATHWAYS PROGRAMME

SEPTEMBER

Discover Your Strengths: students complete a Personal Strengths Profile and choose their pathway. The first workshop helps them generate ideas and choose a project.

NOVEMBER

Build Your Project: students learn how to turn an idea into an achievable project, covering research, planning and organisation, with a Q&A with SBC staff.

JANUARY

Bring Your Ideas to Life: students develop their projects and build practical skills linked to their pathway, such as communication, creativity, leadership, collaboration and problem solving.

MARCH

Prepare Your Final Submission: the final workshop covers presenting ideas clearly and preparing work for submission.

APRIL

Time to Shine Online: students submit their project and a short presentation, either live at the online Time to Shine event or as a pre-recorded video. Selected students are invited to showcase their work at the live event.



AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

FUTURE PATHWAYS PROGRAMME





THE KIND OF PROJECTS STUDENTS TAKE ON

Students choose one of two pathways. Future Leaders identify a challenge in their school or local community, research possible solutions and develop an action plan that creates real impact. Creative Thinkers explore an issue they care about and bring their ideas to life through a creative project, such as a podcast, documentary, campaign or digital media concept.

WHY IT MATTERS

At SBC we aim for students to come home from our programmes feeling more confident, with new friends and new ideas about what they can do. Future Pathways gives them a way to keep developing once they are back home. Over seven months, they manage their own project, solve problems and learn to present their ideas clearly. It also helps them stay in touch with SBC during the year, before the next summer.

ELIGIBILITY, DATES & INVESTMENT

- Open to SBC students aged 12 to 17.
- Runs September to April.
- £249 for the full programme.
- Every student who completes the programme receives personalised feedback, an SBC Future Pathways Certificate and a Reference Letter.
- Projects are reviewed by SBC staff, with awards for creativity, leadership, innovation and impact.

First prize

a free SBC summer programme (subject to availability and eligibility)

Second prize

a one-to-one mentoring session in a chosen subject

Third prize

a £500 SBC voucher.

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge



HEAR FROM OUR FAMILIES

What parents and students say

"I would describe my summer school experience with Summer Boarding Courses as an unforgettable and exciting experience. I had the opportunity to improve my English, meet people from different countries, and learn about new cultures. I really enjoyed the lessons, excursions, and activities because they helped me become more independent and confident. The best part was creating memories with my friends and sharing new experiences together. Overall, it was a very special experience that I will always remember."

Niharika
Student, Dukes Cambridge

"I am so happy that I made the decision to send my son to this summer programme! From the time I dropped him off, I knew i had made the right choice. The staff were so friendly and welcoming and my son seemed to adjust almost instantly. Despite this being the first time he was ever away from home and not to mention so far away, not once did he complain about feeling homesick. He was so busy soaking up the whole experience he just didn't get the chance to miss home. All the staff, mentors and special mention for the principal Thom, where so great and caring. Thank you for making this an amazing experience for my son!"

Farah
Parent of Dukes Cambridge Student,
Bangladesh

AGES	ENGLISH LEVEL	COURSE LENGTH	ACADEMIC HOURS	CLASS SIZE	RESIDENTIAL OR DAY	START DATES	LOCATION
14–17	Minimum B1	2 weeks	20 per week	15 max	Both	28-6 | 12-7 | 26-7	Cambridge

Now Enrolling for Summer 2027

Book a free consultation with our Student Experience Team to find the best summer experience for your child.

Courses start 28 June, 12 & 26 July

+44 (0)1943 878518
info@summerboardingcourses.co.uk
summerboardingcourses.com

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

el gazette Centre of Excellence 2026 – 2027

BAC BRITISH ACCREDITATION COUNCIL

YOUNG LEARNERS ENGLISH UK

Scan to enrol